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### Media/Academic Relationships

Media. Today we permit no paid contractual relationships with accredited American media representatives. We do not use them as agents, nor do intelligence officers use media credentials as cover.

We do, however, look upon journalists as Litizens, with the same freedom and obligations other citizens have / If they are willing to volunteer information or observations which they feel would be helpful to the government we are interested. I see nothing improper in this nor injurious to a journalist's credibility. Academia. We do not have paid relationships with the academic/profession. For example, we engage professors to write and do research for us. \ I am afraid, however,. that the popular but, in my opinion, unreasonable view in some areas of academe is that any relationship between the academic and the intelligence communities is improper. This has led to an unhealthy reduction in the amount of contact between these two groups which, incidentally, are remarkably alike in many ways. I hope to expand those relationships. Let me dwell on this a bit as it is important, controversial, and not well understood.

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I don't want to undermine academia either by influencing curricula and teaching, or by tarnishing the image of the academic profession. Therefore, we will not enter into paid or unpaid relationships which would prejudice teaching responsibilities nor will we use academic status to conceal the identity of an intelligence officer. But within those limits there remains lots of room for healthy association with the Intelligence Community. Association which need not call into doubt the authenticity or credibility of our educational institutions.

I believe the enormous intellectual resources
in our universities not only should be free to interact
with government at all levels, but should want to because
of the unique primary source government represents. Recently,
I asked an imminent Sovietologist to do some work for us.
It would be a shame if he were prevented from doing so
because of irresponsible pressures within the academic community.
He will provide a degree of depth and perspective on the
Soviet Union which it is difficult to find outside the
academic community. And, when he returns to his campus
he will have become more valuable to his students by improving
the depth of his understanding of how government actually
operates in the Soviet Union. Even if he may not relate

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to his students the classified information he might acquire in this kind of exchange, unquestionably his insights and improved understanding will make his teaching more relevant and enhance his ultimate worth on the campus.

This raises the question - If a relationship exists between an academic and the Intelligence Community, should the Intelligence Community be obliged to reveal that relationship to the administration of his school and perhaps even to the public? I would say no. I believe it is the individual professor's right to associate with whomever he deems appropriate. That it is his prerogative to reveal his relationships to his institution or not.

Just as you and I, he should be the final arbiter of who knows his personal business. Clearly the professor must have a conscience and perhaps the university some rules about what level of outside activity constitutes interference with his professional duties, but such rules should apply to all extra-teaching activities not just those with the CIA or other intelligence organizations.

Let me also point out that the benefits of the
Intelligence and Academic Communities working together
is not a one way street. For example, in the field
of archaeology, the Intelligence Community can make a
unique contribution. Some parts of the world are inaccessible

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to archaeologists due to either geography or political climate. Aerial photographs can not only provide access to the unaccessible, they can reveal features which are either invisible or distorted to an observer at ground level. Ancient cities, fortifications, villas, roads, and other structures which have been eroded by time, destroyed by war, or in many cases vandalized can be revealed to the aerial camera. The Intelligence Community, because of its particular needs, has acquired a massive amount of photography useful to archeologists. It would be a shame if this knowledge could not be shared because universities chose to levy rigid prohibitions on their faculty.

Dear President Woodin:

In recent years, increasing numbers of Americans have expressed concern about the activities of the Central Intelligence Agency. Although the severest criticism was generated I think by false allegations and by practices and isolated abuses that have been prohibited by the reforms of the last few years, understandable doubts about CIA's mission, standards, and record remain.

One of my principal objectives as Director of Central Intelligence is to restore public confidence in CIA and the intelligence profession. For both personal and professional reasons, I am especially anxious that the Agency be understood and respected in the academic community as it was until a decade or so ago. The professional reasons, I am especially anxious that the Agency be understood and respected in the academic community as it was until a decade or so ago.

Since its inception the Agency has sought and benefited from extensive relationships with scholars and academic institutions throughout the United States. Leading academics and some of their best pupils filled the top ranks of the intelligence profession during its formative years and have been joined by vital and skilled younger generations of specialists attracted from the nation's colleges and universities. They have brought a high degree of intellectual energy, curiosity, and integrity to our profession and have made sure that our analytical efforts continually take account of the best research available in the private sector. Indeed, they have organized many of the components and practices of the Central Intelligence Agency on the models they brought from academia.

I hope you agree with me that CIA and the academic community should continue to cooperate in a spirit of mutual respect and understanding. In pursuit of that objective, I am writing to invite you to be my guest at CIA Headquarters on March 10. I would like you to join me and several other university presidents to visit CIA facilities, meet with officers from a variety of the disciplines and functions that constitute our profession today, and to hear about some of the new analytical techniques we have developed. We

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are anxious to be as candid as we possibly can in describing the Agency and its work and in responding to questions about foreign intelligence activities that may have arisen at LSU.

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to discuss my invitation further with you and to neip make arrangements if, as I hope, you will be able to accept.

Yours,

STANSFIELD TURNER

Martin D. Woodin, President Louisiana State University Baton Rouge, Louisiana 70803

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